



Office of the President of the
Republic of Lithuania

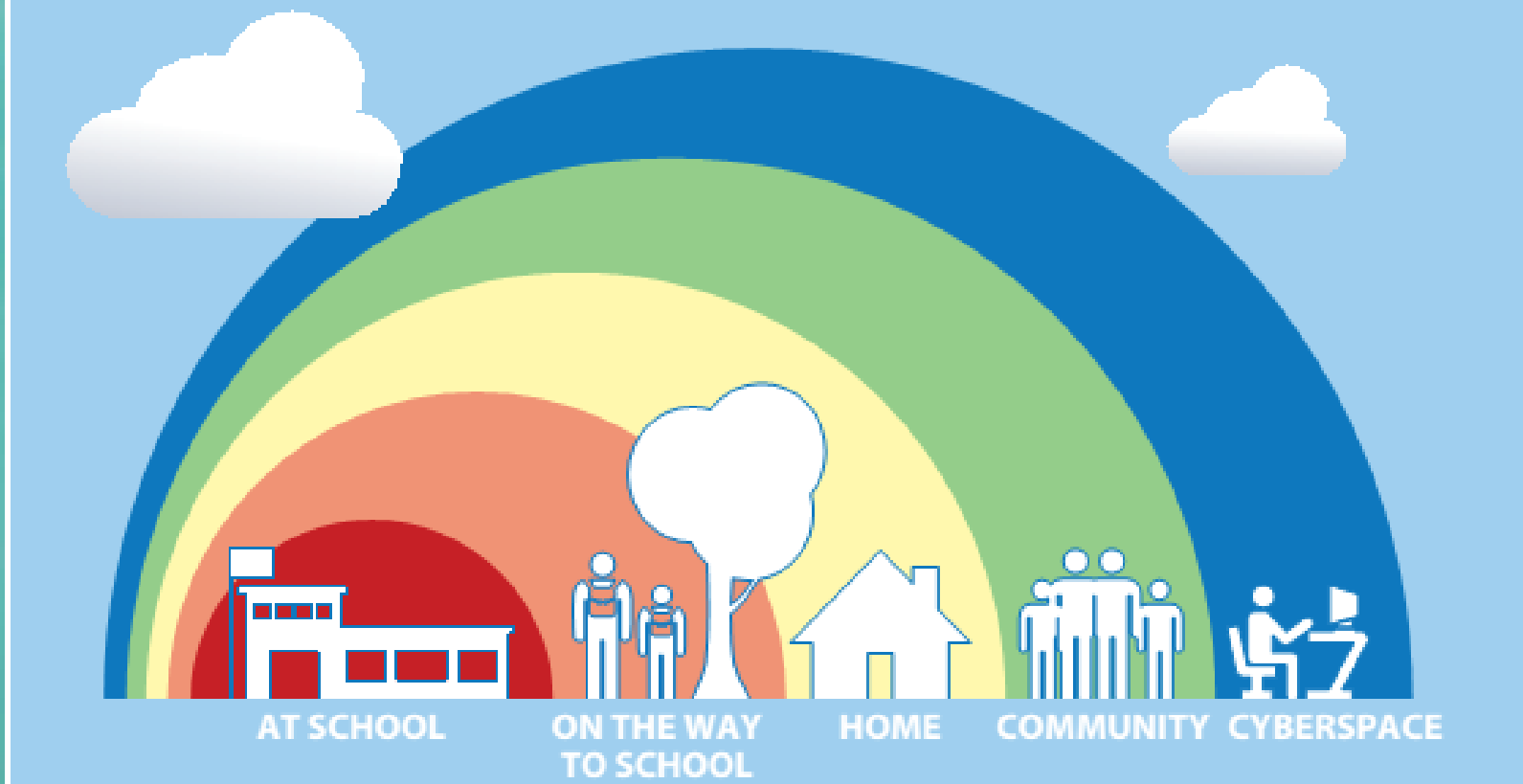
BULLYING

Systemic Solutions for Systemic Challenges



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SCHOOL VIOLENCE AND BULLYING CAN OCCUR IN DIFFERENT EDUCATIONAL SETTINGS



31 %

31 %

34 %



DRIVERS OF SCHOOL VIOLENCE AND BULLYING



DISABILITY



GENDER



**POVERTY OR
SOCIAL STATUS**



**ETHNIC, LINGUISTIC
OR CULTURAL DIFFERENCES
INCLUDING MIGRANT OR REFUGEE STATUS**



**PHYSICAL
APPEARANCE**



**SEXUAL ORIENTATION,
GENDER IDENTITY
AND EXPRESSION**

46,3 %

20 %

28 %



CYBERBULLYING IS A GROWING PROBLEM



RATES OF CYBERBULLYING
OF 9 - 16 YEAR OLD STUDENTS



from 4 % to 9 %



SCHOOL VIOLENCE AND BULLYING IMPACTS EDUCATIONAL OUTCOMES

ACADEMIC



VICTIMS ARE MORE LIKELY TO:



MISS SCHOOL



HAVE LOWER GRADES



DROP OUT



THE PRESIDENT INITIATED AMENDMENTS TO LAW

- the **CONCEPT** of bullying and cyberbullying;
- **OBLIGATES** each **SCHOOL** to carry out at least one long-term program for the prevention of violence;
- all forms of **VIOLENCE** against any member of the school community are **PROHIBITED**;
- principle is **INFORMED** about every case of violence;
- in the case of bullying a **RESPONSE PROCEDURE**, an order of decisions, and the forms of assistance are initiated;
- psychological **ASSISTANCE** for a child and parents;
- psychological **ASSISTANCE** for a teacher;
- each **STUDENT** should develop social and emotional **COMPETENCES**;
- teachers improve **QUALIFICATIONS**;



RECOMMENDATIONS OF THE MINISTRY

- **SET UP AN EFFECTIVE, SPECIFIC SYSTEM FOR PREVENTING VIOLENCE AND BULLYING IN SCHOOLS:**
 - Responsibilities;
 - Values
 - Norms of behaviour
 - Regulation of prevention;
 - Development of positive environment;
- **RESPONSIBILITIES OF EMPLOYEES:**
 - Engagement of students and parents;
 - Participation in community activities;
- **RESPONSIBILITIES ARE UNDERTAKEN BY MUNICIPALITIES AND NATIONAL BODIES:**
 - Monitoring and coordination of prevention programmes;
 - Allocation of financial and human resources;
 - Non-formal education;
 - Public communication;



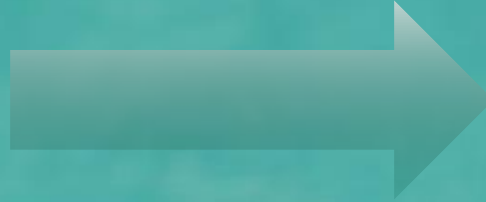
EDUCATIONAL, HEALTH AND SOCIAL ASSISTANCE

- Provision of educational and social **ASSISTANCE** needed for children and their parents;
- **ONE-STOP-SHOP** - Inter-institutional coordinator, whose office in each municipality is being set up;
- **FINANCED** by three ministries **EQUALLY**;



IMPACT

46,8 %



62,8 %

CHALLENGE

28 %



31,3 %



**THERE IS NO ONE-SIZE-FITS-ALL
APPROACH TO PREVENTING BULLYING**

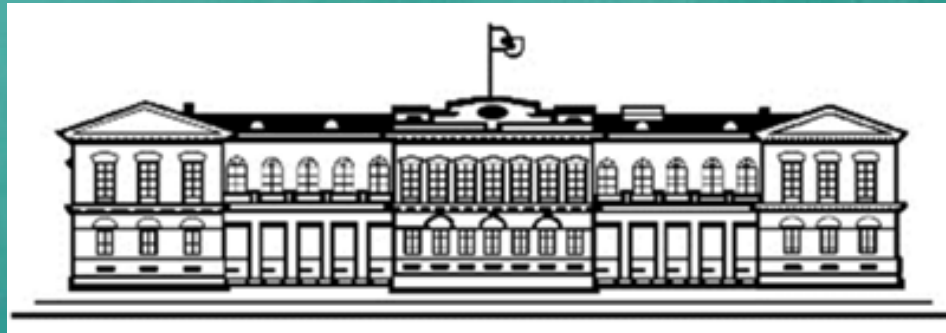
BUT...



- implement **EVIDENCE-BASED PREVENTION** programmes;
- promote **POSITIVE PARENTING**, non-violent discipline in all settings;
- establish **ANTI-BULLYING PROGRAMMES** in schools;
- develop **LIFE-SKILLS TRAINING**;
- schools **MUST DO MORE** to foster an environment of safety, tolerance and respect for children and teachers



THANK YOU



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