



Lisa M. Blank, Ph.D  
PJW College of Education and Human Sciences  
Department of Teaching and Learning  
University of Montana



# What Teachers Should Know and Be Able to Do



## **New Ukrainian School:**

Educated, all-round Ukrainians, responsible citizens, able to take risks and innovate.

A strong nation and competitive economy will be achieved by a consolidated community of creative people, responsible citizens, both active and enterprising. **These are the people Ukraine's schools should be educating.**

**New Draft Framework Education Law of Ukraine –  
Article 12**



## Teaching:

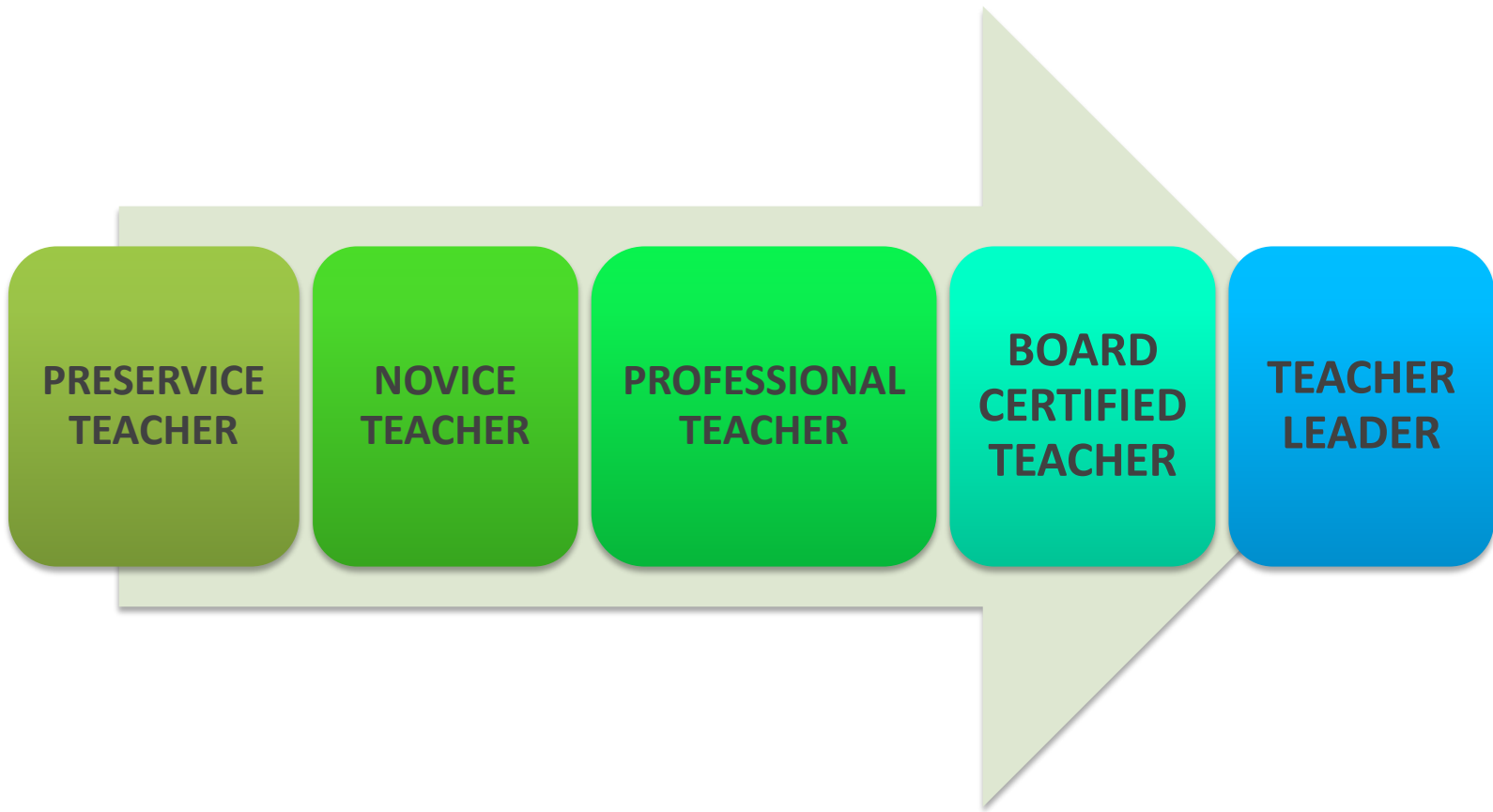
Is about developing transformative relationships of production and exchange; not dissemination and consumption of knowledge





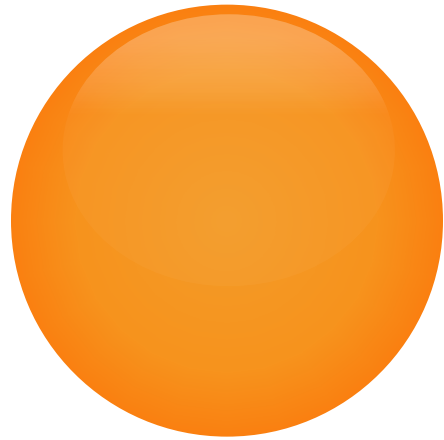
**Pedagogy** is a process, not a technique, that prioritizes learning over the execution of teaching.







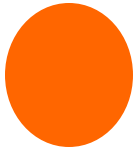
- 
- Where are the reflection and analysis opportunities in your teacher preparation program and/or teacher professional development?
  - How do these stimulate teacher learning? Student outcomes? School reform?
- 



**HOW CAN THESE BE DEVELOPED  
INTO AN ACTIVE RESEARCH  
AGENDA?**



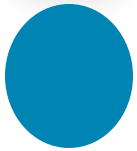
# National Board for Professional Teaching Standards



Teachers are committed to students and their learning.



Teachers know the subjects they teach and how to teach those subjects to students.



Teachers are responsible for managing and monitoring student learning.



Teachers think systematically about their practice and learn from experience.

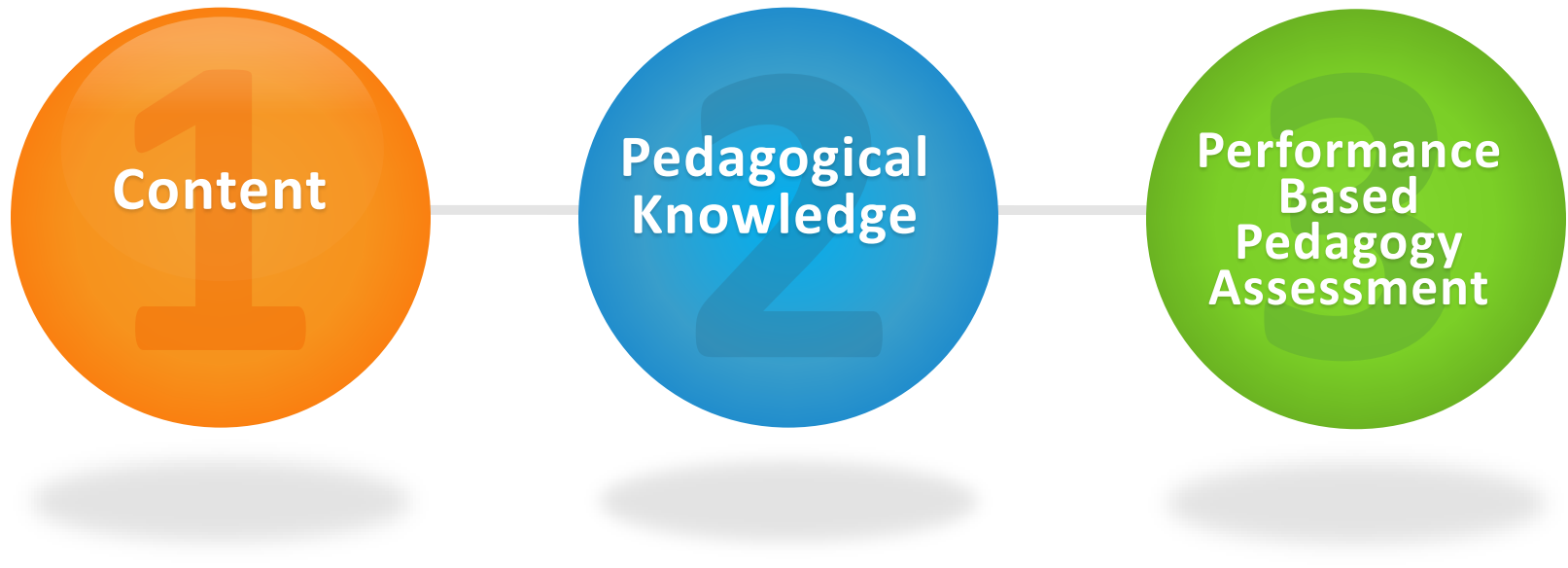


Teachers are members of learning communities.





# What Teachers Should Know and Be Able to Do

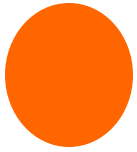


Application of Teacher Knowledge in Practice

## Inside Teaching | a living archive of practice

Clinical Rounds, Teacher Residencies,  
Professional Development Schools,  
Designed Settings, Lesson Study . . .

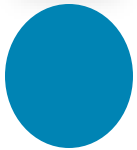
# Co-Teaching Model



One Teach, One Support/Observe



Parallel Teaching



Alternative Teaching

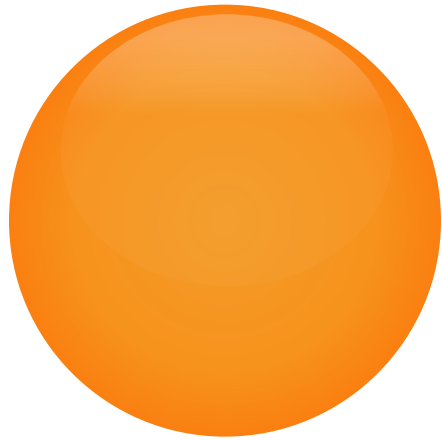


Station Teaching



Team Teaching



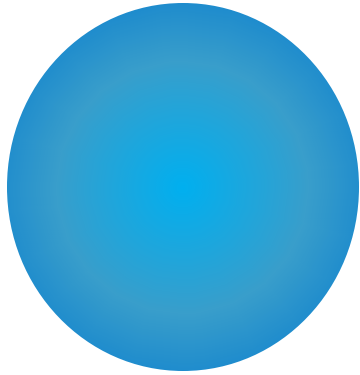


**CANDIDATE PROVIDES EVIDENCE OF  
THE ABILITY TO POSITIVELY IMPACT  
STUDENT LEARNING**

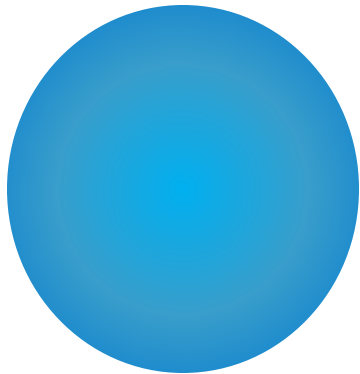
**PERFORMANCE BASED PEDAGOGY ASSESSMENT**

# Performance Based Pedagogy Assessment

---



Sample actual knowledge from multiple sources of evidence collected over time and diverse contexts.



Evaluated by individuals with relevant expertise against an agreed upon standard that matters to the teaching profession.





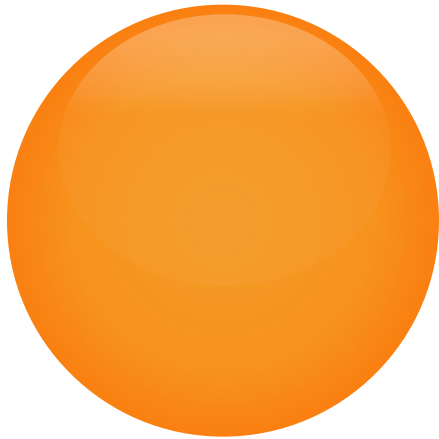
**CLASSROOM/STUDENT  
CHARACTERISTICS**

**INSTRUCTIONAL PLAN**


**INSTRUCTIONAL PLAN RATIONALE**

**STUDENT DATA**

**TEACHING DECISIONS**



# INSTRUCTIONAL PLAN

- LEARNING TARGETS
  - ASSESSMENT
  - GROUPING
  - LEARNING EXPERIENCES
  - MATERIALS/RESOURCES  
/TECHNOLOGY
  - FAMILY INTERACTIONS
- 
- I can create a testable question.