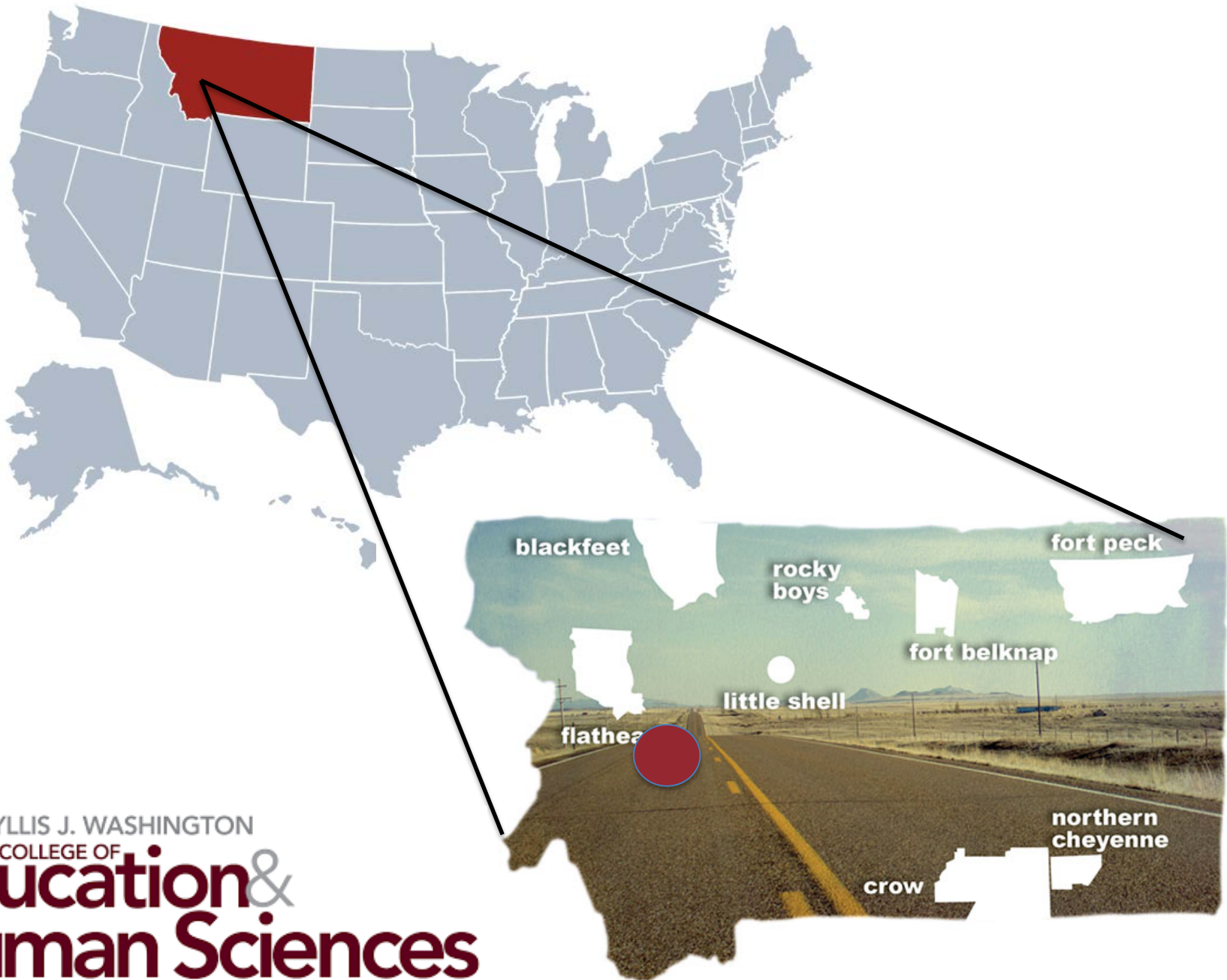




Funding Your Change



Borys Grinchenko Kyiv University
Kyiv, Ukraine
October 31, 2017
Lisa M. Blank, Ph.D.



THE PHYLLIS J. WASHINGTON
COLLEGE OF
**Education &
Human Sciences**
UNIVERSITY OF MONTANA



THE TOYOTA FOUNDATION



What idea do you want to fund?

 Respond at **PollEv.com/lisamarie**

“Early STEM”

less than a minute ago





USAID
FROM THE AMERICAN PEOPLE



UNITED NATIONS
DEVELOPMENT PROGRAMME

Відродження міжнародний фонд
INTERNATIONAL RENAISSANCE FOUNDATION



building
local
promise.



European
Commission



Research and Program Evaluation

Research

- What are we going to learn as a result of the project that we do not already know?
- Why is this worth knowing?
- How will we know the conclusions are valid and generalizable?
- How will you share your results?

Program Evaluation

- What is your innovation?
- What advances will your innovation bring?
- How does your work support our mission?
- How will you measure the impact of your work?
- How will you sustain your work after the funding?



Review Criteria



National Science Foundation

- Intellectual merit
- Broader impacts

National Institutes of Health

- Scientific caliber
- Relevance to public health
- Alignment with NIH priorities
- Use of unusual talent, resources, populations or environmental conditions not available in the US to further US health science

Foundation Grants

Review Criteria

- Conceptual Innovation
- Methodological Rigor
- Rich, substantive content

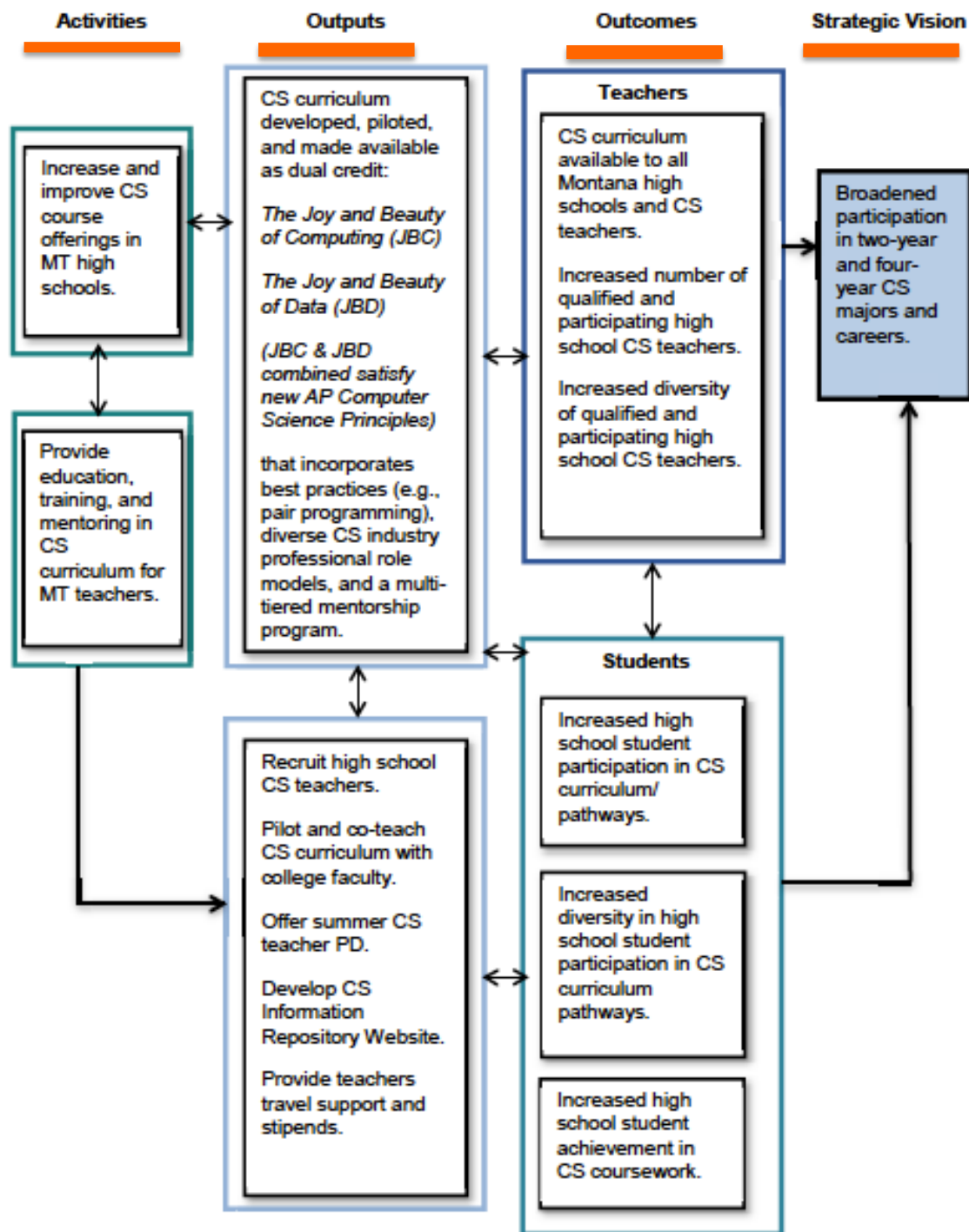
Increasing Your Chances

- Strong funder fit
- Program makes sense
- Team can do the work
- Budget adds up
- Context well-grounded in latest research
- Clear pay-off
- Rigorous program evaluation

SITUATION

Meeting the demand for diverse graduates with computer-related skills requires collaboration among all stakeholders, high quality curriculum and teacher professional development/support, and proven role model/ mentoring strategies.

LOGIC MODEL



THEORY OF CHANGE

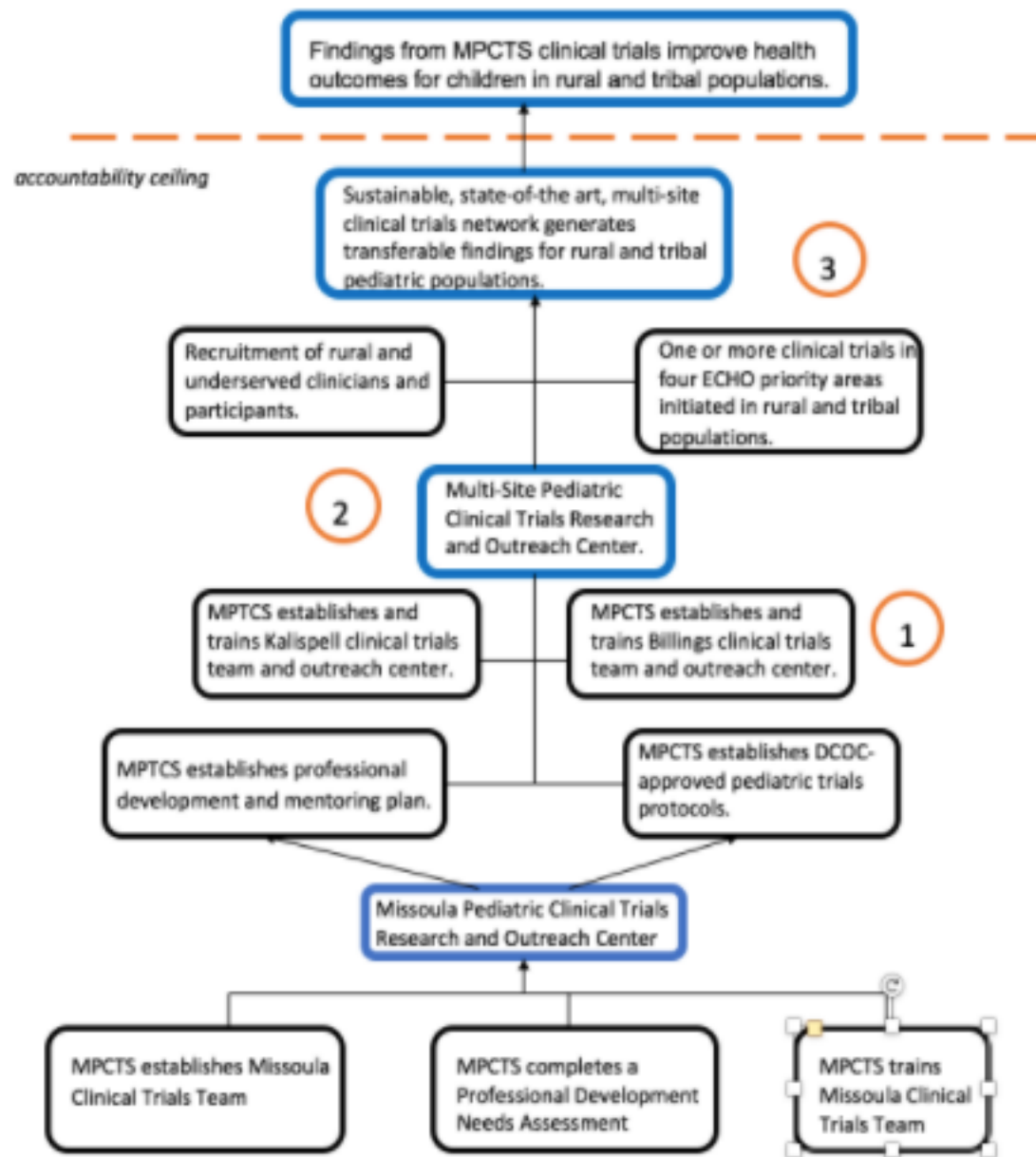


Figure 1. Theory of Change Framework. Box colors indicate the following: Project Activities, black; Program Outcomes, blue. Orange numbers indicate assumptions.

EU Grant Alignment

- Goal – Promote European public and cultural space through:
 - ☐ Innovation
 - ☐ Cross-fertilization
 - ☐ Spread of Content



EU Priorities

Organization

- More modern, dynamic, committed and professional environment in organization ready to integrate good practices and new EU subjects into programs and initiatives.

Participants

- Increase capacity to teach and research on EU matters.

Demonstrate evidence of:

WHAT IS YOUR INNOVATION?

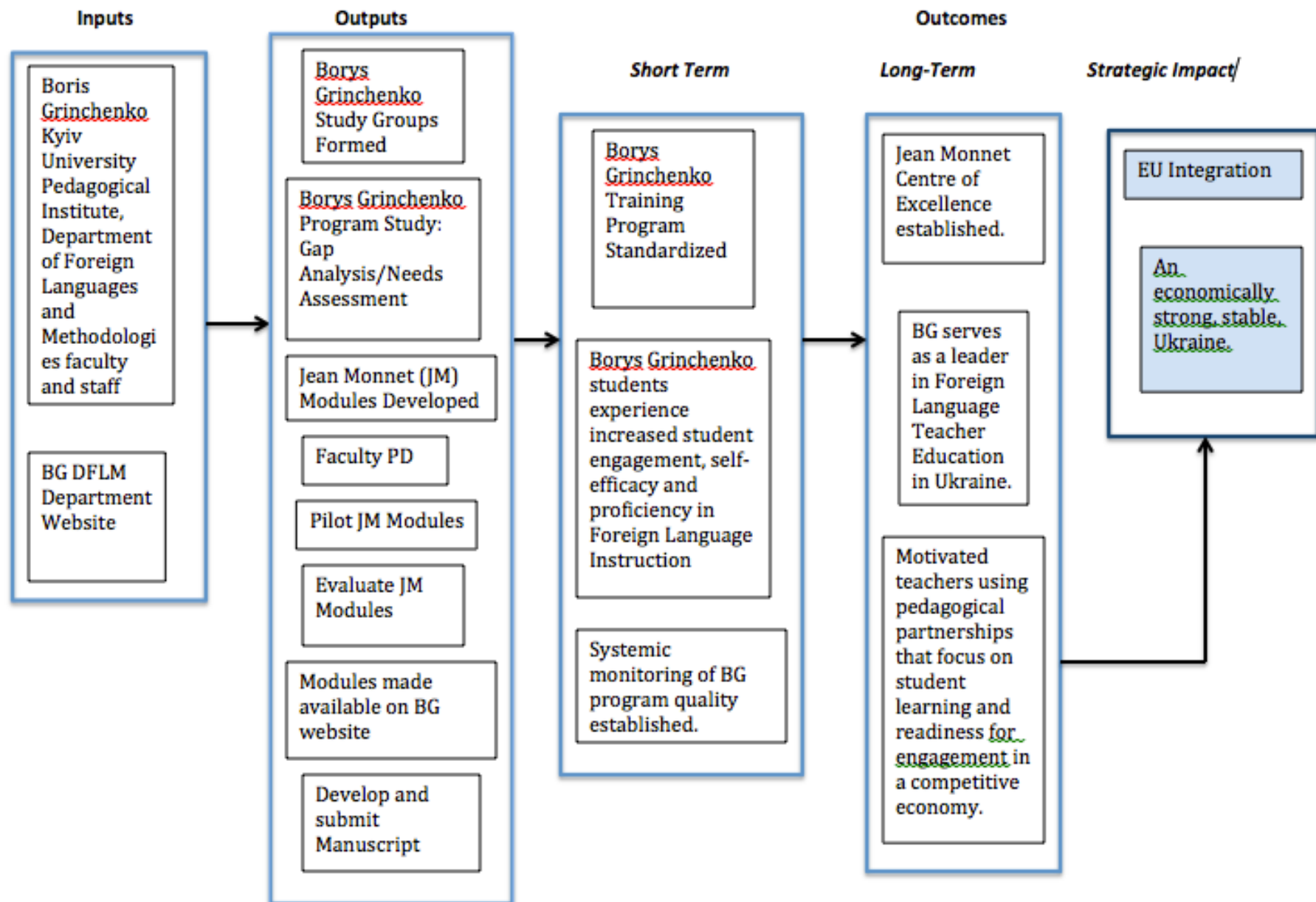
- *academic added value*
- *promotion of European Union studies*
- *how proposal impacts on the specific subject area of study at an international level.* **HOW DOES YOUR INNOVATION SUPPORT OUR MISSION?**
- *what extent the proposal fosters the development of existing and new teaching* **HOW WILL YOU MEASURE THE IMPACT OF YOUR WORK?**
- *how it demonstrates evidence of academic added value*
- *how it promotes European Union studies at the host institution gives greater visibility to this field of study at a national level.*

Provide a short overview of the state of play of EU studies in your Faculty/Institution/Country and indicate to what extent your project responds to an identified need to develop this field of study

SITUATION?

***Integration of European Experience in Future Teachers' Foreign Language Instruction at
Borys Grinchenko Kyiv University***

A strong Ukraine requires citizens who can successfully communicate in a multicultural labour environment.



Improving My Logic Model

- Communicate rigorous project methodology
- Clarify EU alignment/content
- Identify and clearly communicate innovation
- Identify roles and related outputs
- Justify impacted numbers

What can I do to improve my logic model?



Respond at **PollEv.com/lisamarie**

Top

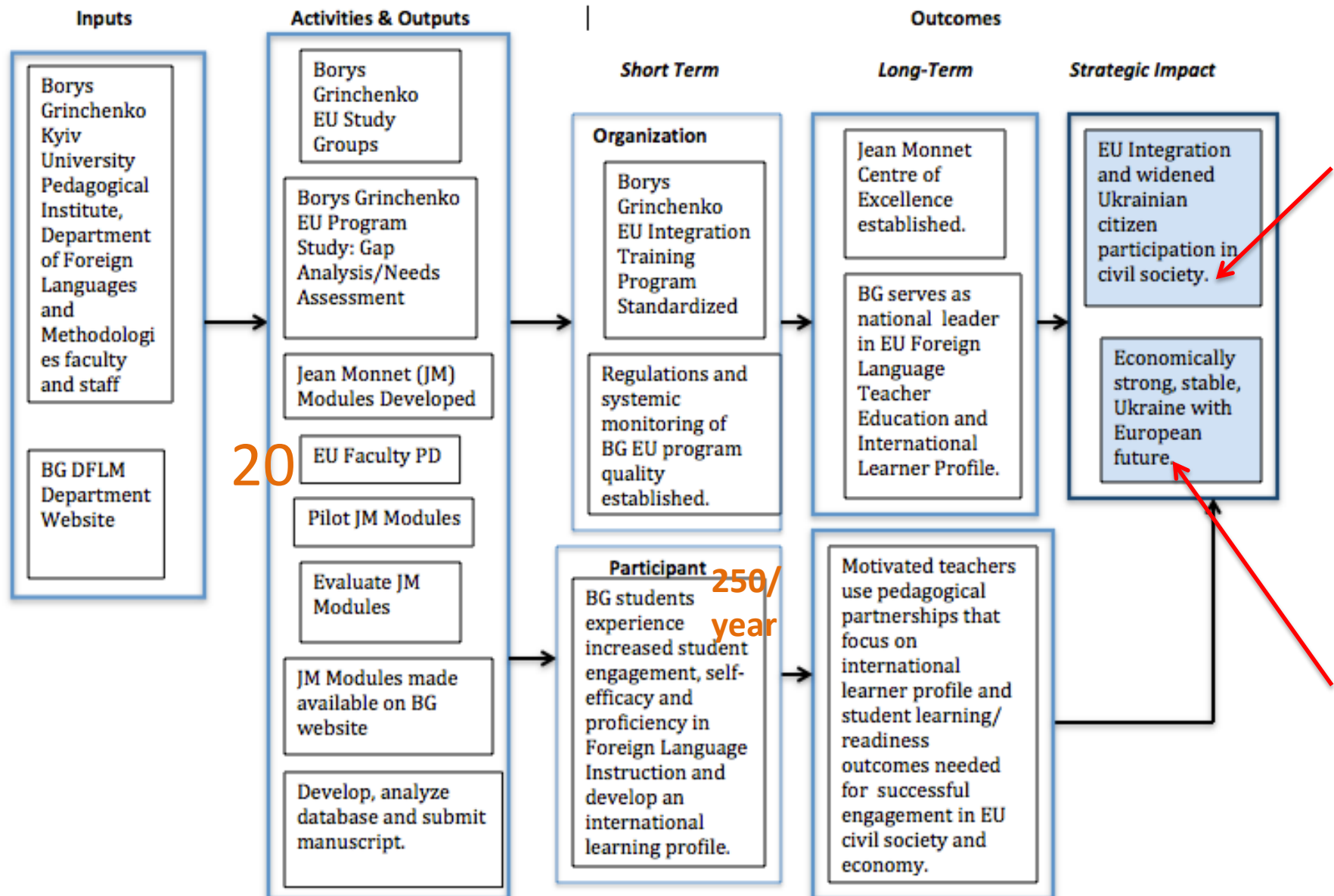
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Integration of European Experience in Future Teachers' Foreign Language Instruction at Borys Grinchenko Kyiv University

Successful European integration requires an international learner profile whose students can successfully communicate in a multicultural EU labor environment.



Research and Program Evaluation

Research

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