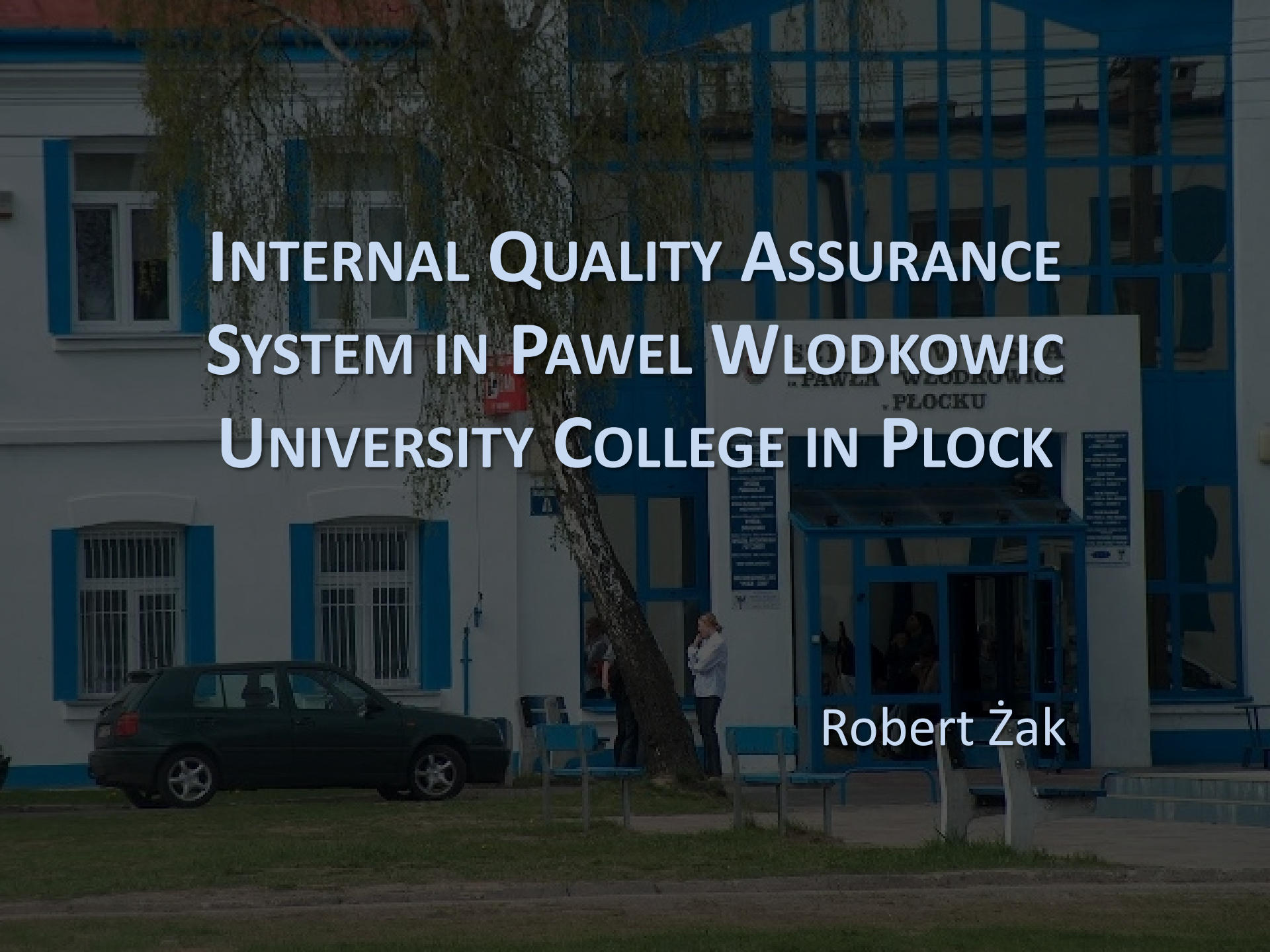


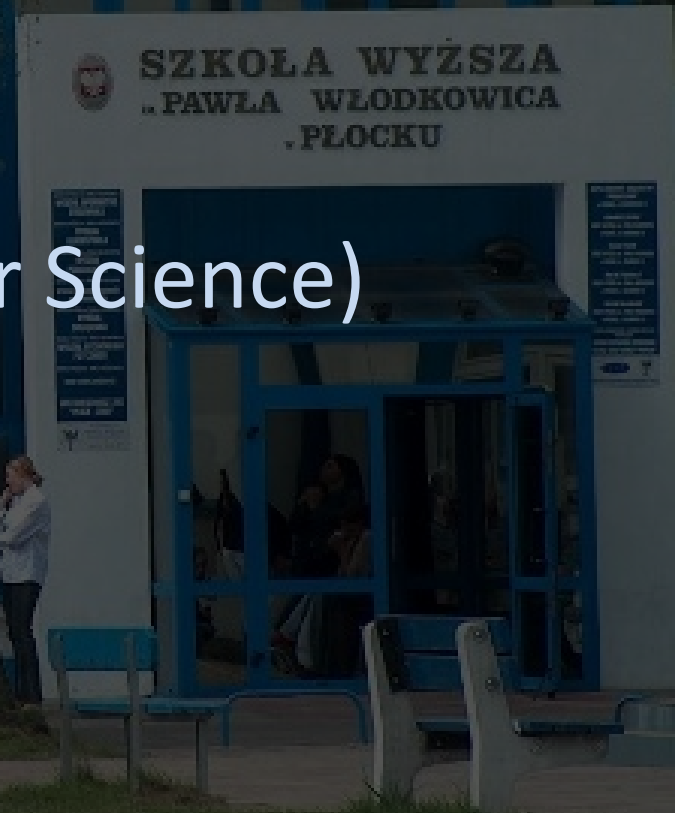


INTERNAL QUALITY ASSURANCE SYSTEM IN PAWEŁ WŁODKOWIC UNIVERSITY COLLEGE IN PŁOCK

Robert Żak

PAWEL WLODKOWIC UNIVERSITY COLLEGE IN PLOCK (PWUC)

- Administration
- National Security
- Informatics (Computer Science)
- Pedagogy
- Physical Education
- Management





Standards and Guidelines for Quality Assurance in the European Higher Education Area

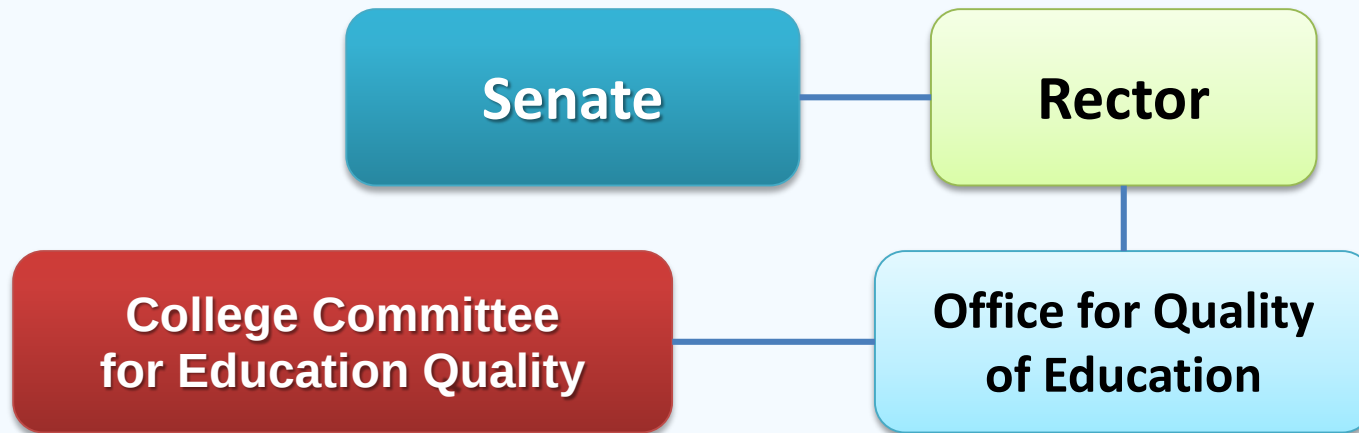
ESG
2015

1. Policy for quality assurance
2. Design and approval of programmes
3. Student-centred learning, teaching and assessment
4. Student admission, progression, recognition and certification
5. Teaching Staff
6. Learning resources and student support
7. Information management
8. Public information
9. On-going monitoring and periodic review of programmes
10. Cyclical external quality assurances



Standards and Guidelines for Quality Assurance
in the European Higher Education Area

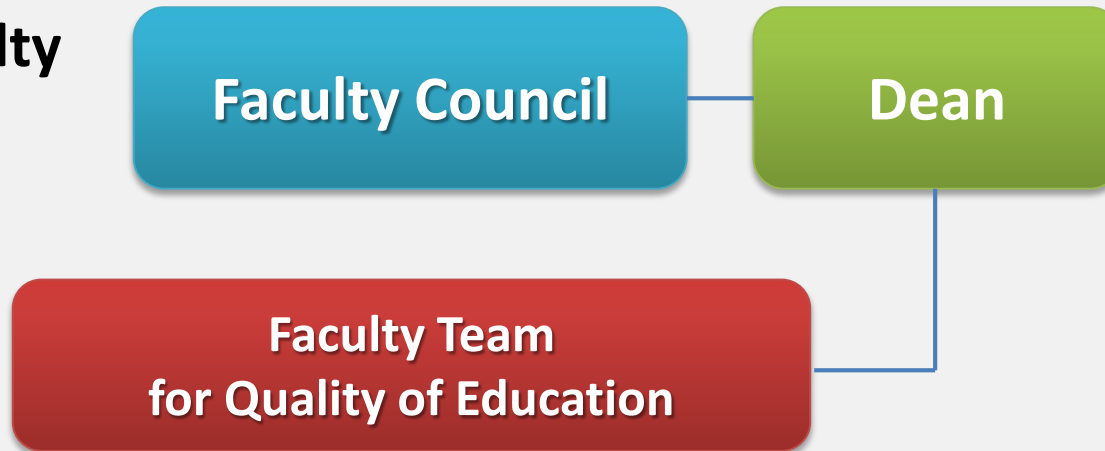
POLICY FOR QUALITY ASSURANCE



- defining criteria used to assess the effects of the didactic process;
- monitoring the evaluation of learning outcomes on the labour market;
- developing a system solution in the field of improving quality standards;
- defining criteria and tools for assessing the functioning of Internal Quality Assurance System at the University;
- supervision over implementation and further improvement of Internal Quality Assurance System.

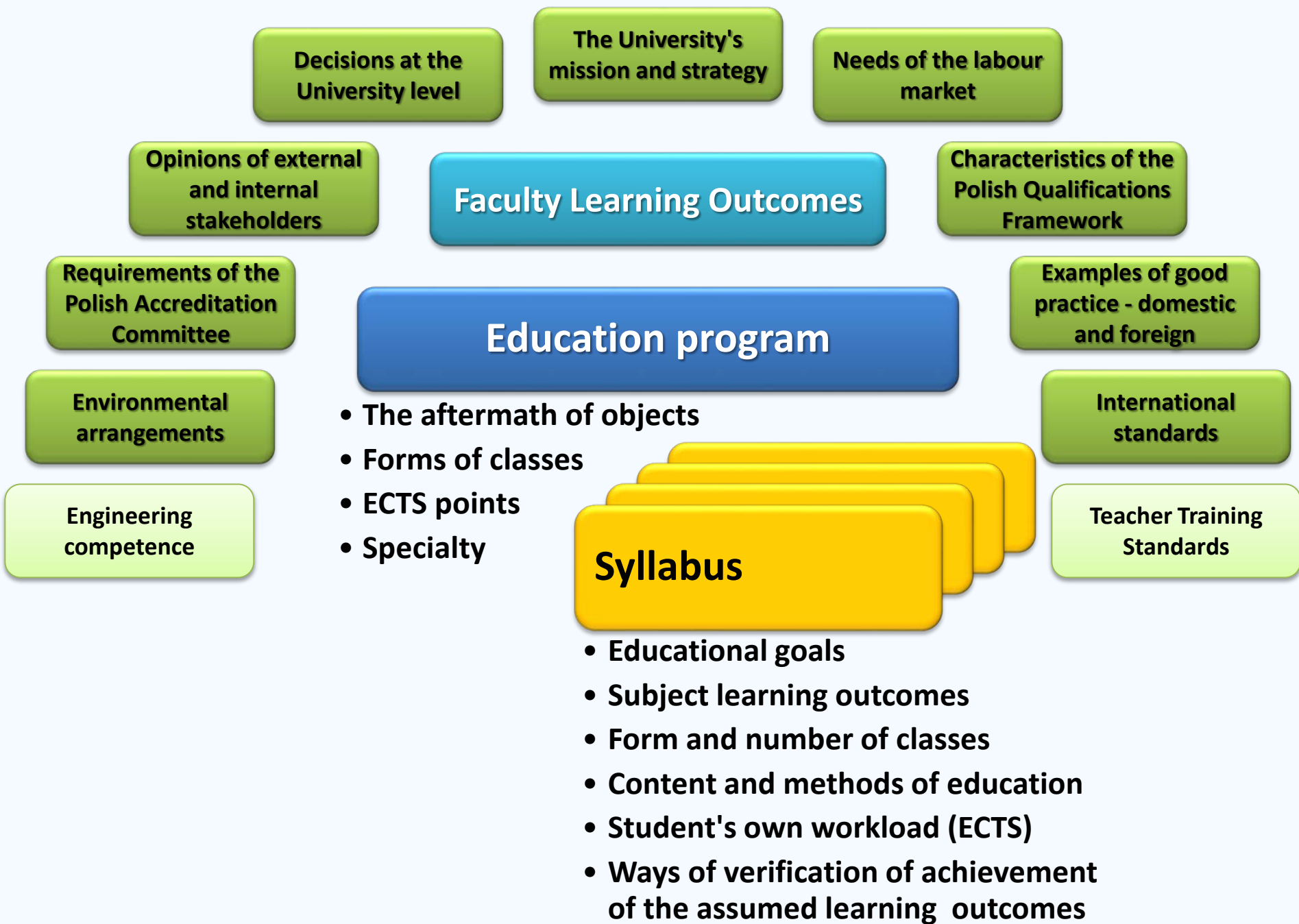
- development of draft normative acts of the University bodies in the field of providing and improving the quality of education;
- development of documentation necessary to monitor and analyse the quality of education;
- monitoring and analysis of the course of education;
- monitoring and analysis of learning outcomes.

Faculty



- analysis of reports of the Office for Quality of Education, Dean's Office and results of assessment visits;
- analysis of opinions and proposals of external and internal stakeholders, including students' applications and complaints;
- review of the education program;
- preparation of a report for the Dean and the Faculty Council with proposals of pro-quality activities;
- cooperation with university-wide units (Career Services Office, Office for Quality of Education, Office for Distance Learning, Foreign Languages Centre) in matters related to the quality of education.

DESIGN AND APPROVAL OF PROGRAMMES



STUDENT-CENTRED LEARNING, TEACHING AND ASSESSMENT

Implementation of the education program

Selection of academic teachers

lectures

conversations

exercises

projects

laboratories

workshops

seminars

consultations

practice

camps

Verification of the achievement of the assumed learning outcomes

- colloquia
- oral and written exams
- papers
- written assignments
- test
- assessment of preparation for classes
- active participation in classes
- project documentation
- project presentation
- report
- apprentices' journals
- task execution

Registration decisions

- passing the semester
- conditional registration
- repeating the subject
- repeating the entire semester
- using the leave
- deleting from the students list

Diploma thesis

- **Promoter evaluation**
- **Reviewer(s) evaluation**
- **rating from the anti-plagiarism system**

Diploma exam

- **discussion of the diploma thesis**
- **answer the questions**
- **final grade from the studies**

Receiving the diploma of graduation

INFORMATION MANAGEMENT

Diploma thesis

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- **Reviewer(s) evaluation**
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inspections

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students'
grades

workload
of students

control of
works

number of
hours

academic
teachers

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registration
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learning
outcomes

administrative
staff

**assessment of
University**

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**anti-plagiarism
coefficient**

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**diploma
theses**

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**career
plans**

**career of
graduates**

ON-GOING MONITORING AND PERIODIC REVIEW OF PROGRAMMES

**assessment of
University**

**anti-plagiarism
coefficient**

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- **Reviewer(s) evaluation**
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registration decisions

learning outcomes

administrative staff

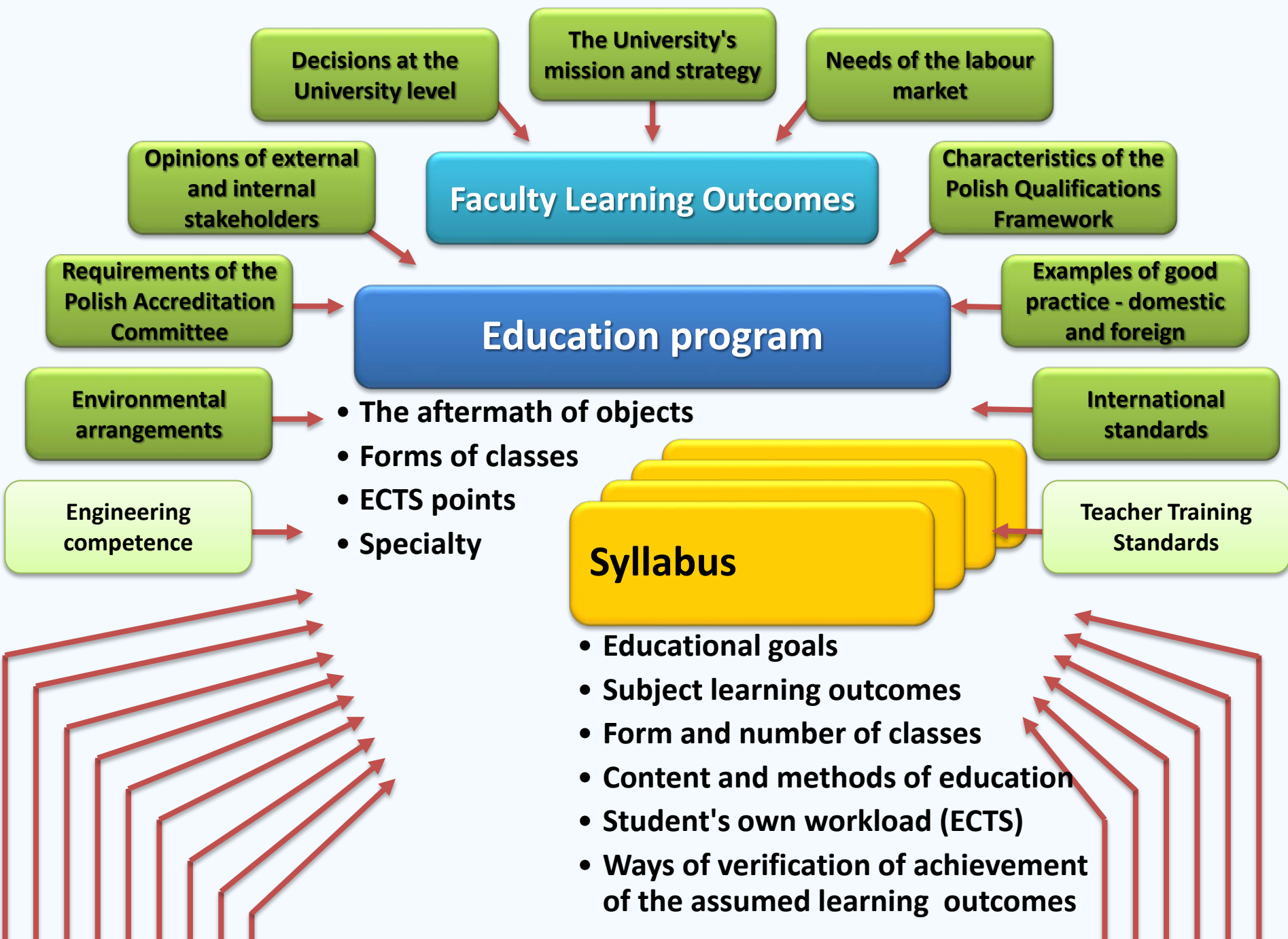
students' grades

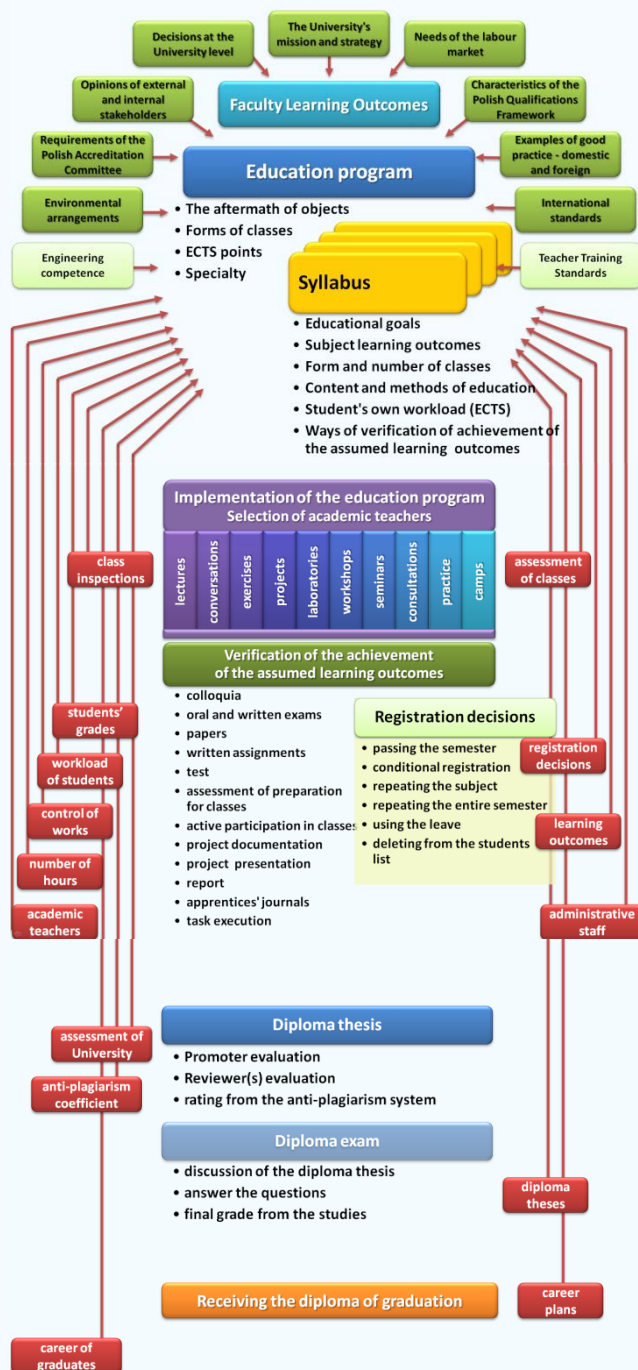
workload of students

control of works

number of hours

academic teachers





Дякуємо за увагу

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